# SAMUEL A HEYWARD CAREER AND TECHNOLOGY CENTER 3560 Lynhaven Dr. Columbia, S. C. 29204 9-12 Career Center GRADES 774 Students ENROLLMENT Sherry Rivers 803-735-3340 DIRECTOR BOARD CHAIR Vince Ford 803-231-7556 SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500 THE STATE OF SOUTH CAROLINA 2004 ANNUAL SCHOOL REPORT CARD EXCELLENT ABSOLUTE RATING: Absolute Ratings of Career Centers Below Average Unsatisfactory Excellent Good Average 33 3 3 EXCELLENT IMPROVEMENT RATING: ADEQUATE YEARLY PROGRESS: YES SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS									
•	Mastering Core Competencies		Receiving Diplomas			Place in Field			
		Center	State Center		Center	State Center		Center	State Center
All Students	n	%	Average%	n	%	Average%	n	% A	Average%
All Students	551	75.9%	80.6%	125	94.4%	91.9%	230	97.8%	97.6%
Students with disabilities on dip			00.070		0 11 1 70	0.1070		0.1070	0070
	26	61.5%	74.2%	11	100.0%	86.3%	8	100.0%	98.7%
Gender									
Male	286	74.5%	77.6%	64	96.9%	91.4%	98	99.0%	98.4%
Female	265	77.4%	84.3%	61	91.8%	92.4%	127	97.0%	96.5%
Racial/Ethnic Group									
White	52	86.5%	85.9%	16	100.0%	95.3%	25	96.2%	98.2%
African-American	480	75.0%	73.3%	102	93.1%	86.6%	199	98.0%	96.5%
Asian/Pacific Islander	6	66.7%	88.9%	3	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	12	75.0%	83.3%	4	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	7	85.7%	79.5%	2	I/S	,	,	N/AV	N/AV
Non-Limited English Proficient	544	75.7%	81.1%	123	94.3%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	282	73.4%	74.5%	61	91.8%			100.0%	97.1%
Full-pay meals	269	78.4%	85.2%	64	96.9%	94.3%	149	96.8%	97.7%
n = number of students on which percentage is	s calcula	ited							

## DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data** 

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

\* Prior year audited financial data are reported.

Highly qualified teachers in high poverty schools\*\*

Samuel A Heyward Career and Techi	lology Certiel		400
SCHOOL PROFILE			
	Our School	Change from Last Year	Median Career Center
Students (n= 774)			
With disabilities other than speech Career/technology students in co-curricular organizations	6.7% 12.1%	No change Up from 8.0%	1.7% 16.7%
Enrollment in career/technology center courses	774	No change	561
Students participating in worked-based experiences	35.1%	Down from 96.8%	35.5%
Teachers (n= 19)			
Teachers with advanced degrees Continuing contract teachers	26.3% 68.4%	Up from 21.1% No change	25.0% 79.2%
Highly qualified teachers** Teachers with emergency or provisional certificates	100.0% 21.1%	N/A	89.2% 8.0%
Teachers returning from previous year	79.8%	Up from 79.0%	89.8%
Teacher attendance rate	94.8%	Up from 94.1%	95.8%
Average teacher salary	\$41,818	Up 1.8%	\$42,385
Prof. development days/teacher	9.4 days	Up from 7.2 days	11.5 days
School			
Director's years at Center	1.0	Down from 3.0	5.0
Dollars spent per pupil*	\$3,142	Down 30.6%	\$3,331
Percent of expenditures for teacher salaries*	49.9%	Down from 52.9%	54.0%
Parents attending conferences	16.8%	Up from 16.1%	83.3%
SACS accreditation	Yes	No change	Yes

	Our District	State	
Highly qualified teachers in low poverty schools**	91.3%	92.0%	

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

90.3%

91.1%

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Heyward Career and Technology Center experienced much success during the 2003-2004 school year. The school continued to focus on providing quality programs through the use of effective instructional strategies, classroom management and student participation. Additionally, steps were taken to enhance recruitment efforts at the seven high schools throughout the district.

Heyward is proud of the accomplishments of students who participated in competitive events during the year. Three Culinary Arts students competed at the state level in Family, Career and Community Leaders of America. One of these students placed in the top three. One Building Construction student won 3rd place in SkillsUSA competitions at the state level. One student was elected State Vice President of SkillsUSA. Three Marketing students placed in the top 10 and one placed 3rd in the DECA state competition. Three HOSA students participated in state competitions.

Students at Heyward Career and Technology participated in a variety of community service projects. Culinary Arts students prepared cookies for Palmetto Place Home. They also participated in the district's Healthy Foods Expo. Students at Heyward collected almost \$1000 for Pennies for Patients to benefit the Leukemia Society.

Heyward provides many opportunities for students to experience extended learning through activities such as shadowing, clinical work and internships. Students were involved at Palmetto Richland Memorial Hospital, Columbia Fire Department, Richland County Sheriff's Department, Baptist Medical Center, Fairwold School and HealthSouth.

Heyward continues to address challenges that affect student achievement: improving academic skills, preparing students for post-secondary opportunities and developing quality character traits. Heyward will improve ratings on Perkins State Standards, work collaboratively with feeder schools, solicit parental involvement, enhance relationships with business partners and increase participation in students' organizations in an effort to help students gain the skills they need to be successful.

Sherry K. Rivers, Principal, Heyward Career and Technology Center

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS					
	Teachers	Students*	Parents*		
Number of surveys returned	17	67	8		
Percent satisfied with learning environment	70.6%	75.4%	I/S		
Percent satisfied with social and physical environment	82.4%	86.4%	I/S		
Percent satisfied with home-school relations *Only eleventh grade students and their parents were included	58.8%	84.8%	I/S		